

# PAYNE THEOLOGICAL SEMINARY

WILBERFORCE, OHIO



## CATALOG

1963-64



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**PAYNE THEOLOGICAL SEMINARY**  
**WILBERFORCE, OHIO**

**Bulletin of**  
**Payne Theological Seminary**  
**at Wilberforce, Ohio**  
**One of the schools established and supported**  
**by the African Methodist Episcopal Church.**

**General Information**  
**Degrees and Requirements**  
**Courses and Instruction**

**1963-65**

# CALENDAR

## First Semester

September 16		Faculty Institute
September 17		Registration for all students
September 18	8:00 A.M.	Classes begin
October 22		Fall Convocation
November 27	4:30 P.M.	Thanksgiving vacation begins
December 3		Thanksgiving Vacation ends
December 18	4:30 P.M.	Christmas Vacation begins
January 7		Christmas Vacation ends
January 27-29		Final Examinations
January 29	1:30 P.M.	Registration for second semester

## Second Semester

January 30	8:00 A.M.	Second semester classes begin
February 5 -		Richard Allen Lectures
March 25	4:30 P.M.	Easter Vacation begins
March 31	8:00 A.M.	Easter Vacation ends
June 1		Senior grades due
June 5-6, 8		Final Examinations
June 9		Seminary Convocation Sermon
June 10	10:30 A.M.	Commencement Convocation

## BOARD OF DIRECTORS

Bishop Joseph Gomez	Chairman	Cleveland, Ohio
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Term expires June, 1964

Reverend Harvey Walden . . . . . Chicago, Ill.

Reverend Churchill Carter ..... Homestead, Pa.

Reverend V. C. Hodges . . . . . Cleveland, Ohio

Reverend Russell S. Brown . . . . . Chicago, Ill.

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Bishop Joseph Gomez . . . . . Cleveland, Ohio

Term expires June 1965

Reverend A. Wayman Ward ..... Chicago, Ill.

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Reverend C. T. H. Watkins .....Indianapolis, Ind.

Term expires 1966

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Mrs. Bertha Byrdsong . . . . . Cleveland, Ohio

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Term expires 1967

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**Payne Theological Seminary**  
**Officers of Administration**

Charles S. Spivey, Jr. ....Dean  
 C. David Ensign ..... Registrar  
 Augustus C. Randall ..... Librarian

**The Faculty**

Charles S. Spivey, Jr. ....Dean, Professor of Practical Theology  
 A. B. Wilberforce University, B. D. Payne Theological Seminary,  
 B. D. Yale Divinity School. Further study, Oberlin Graduate School  
 of Theology, Western Theological Seminary.

C. David Ensign ..... Professor of Church History  
 A. B. Manchester College, B. D. Bethany Biblical Seminary, Ph. D.  
 Boston University

Edwin C. Kingsbury ..... Professor of Biblical Studies  
 B. A. University of California; B. D. Louisville Presbyterian Seminary,  
 Ph. D. Jewish Theological Seminary

Charles Peckham ..... Lecturer in Practical Theology  
 B. A. B. D. United Seminary; M. A. United Seminary

Otis Maxfield ..... Lecturer in Practical Theology  
 B. S. in Ed. Boston University, S. T. B. Boston University School of  
 Theology, Ph. D. Boston University.

Augustus Randall ..... Librarian  
 B. S. Morehouse College, B. S. L. S. Hampton Institute

Alvia A. Shaw ..... Lecturer in Practical Theology  
 B. A. University of Southern California, B. D. Pacific School of Religion

George W. Thompson, Jr. .... A. B. Virginia Union  
 University, B. D. Southern Baptist Theological Seminary, A. M. University of Chicago

# Payne Theological Seminary

## Historical Sketch and Purpose

Payne Theological Seminary, one of the oldest institutions primarily concerned with the training of men for the ministry in Negro churches, traces its origin to the Ohio Conference of the African Methodist Episcopal Church which met in Columbus, Ohio, October 18, 1844. There, a committee was appointed and empowered to select a site and erect a Seminary and Manual Training School. The object of the proposed school, to be known as Union Seminary, was "The education of young men who propose to enter the ministry." Union Seminary, located near what is now West Jefferson, Ohio, was closed in 1858. In 1856 the Cincinnati Conference of the Methodist Episcopal Church North organized and established Wilberforce University located at Tawawa Springs near Xenia, Ohio. In 1863 Wilberforce University was purchased by the African Methodist Episcopal Church. Following this transaction the assets of the former Union Seminary were transferred to Wilberforce University. A major emphasis at Wilberforce was the training and preparation of men for the ministry of the Church with this work being done in a special theological department organized in 1866. The Board of Trustees of Wilberforce University began consideration of a plan to establish a separate theological school in 1870. In 1871 this Board voted and approved the organization of a Seminary to be named after Bishop Daniel A. Payne, who had interested the African Methodist Episcopal Church in a program of higher education. The Seminary was incorporated in 1894 as an independent institution "for the purpose of promoting education, religion, and morality by the educating of persons for the Christian Ministry and Missionaries for the redemption of Africa and other foreign lands." In 1948 the Bishop Williams School of Religion of Western University located at Quindaro, Kansas was closed. Its library, faculty and student body were transferred to Payne Seminary. In 1954 the Seminary took steps to raise its standards by promoting a program exclusively on a graduate level. In June of 1956 Payne Theological Seminary was admitted to associate membership in the American Association of Theological Schools.

The following persons have served as Dean during the history of Payne Seminary:

Daniel A. Payne	1891-1893
Benjamin T. Tanner	1900-1902
George F. Woodson	1902-1937
Charles S. Spivey, Sr.	1937-1944
D. O. Walker	Summer-1944
John H. Lewis	1944-1951
Rembert E. Stokes	1951-1957
Charles S. Spivey, Jr.	1957-

In keeping with the intent and purpose of the founders of Payne Seminary the institution seeks to train men for the parish ministry of the Church. Most students will serve in predominately Negro churches and in the African Methodist Episcopal Church in particular. This fact, while an important factor in the life and work of Payne is kept subordinate to the responsibility to train men to serve churches without regard for race or color. This Seminary is concerned to prepare



men from and for the mission field. Special attention and guidance is given those students whose commitment leads them to develop this interest.

Payne Seminary, while sponsored and supported by the African Methodist Episcopal Church, has an inter-racial, inter-denominational faculty and student body. The Board of Directors and faculty welcome the prospect of having students of other cultural and nationality groups enrolled.

Persons interested in inter-racial problems and opportunities in the work of the Church will gain insights here not easily obtained in other schools which do not have the background, outlook or constituency of Payne.

## **Location**

Payne Seminary is located three miles northeast of Xenia, Ohio, near Route 42 at Wilberforce, Ohio. Situated on eleven acres of beautiful wooded, landscaped land, the Seminary is an ideal setting for study and learning. The Seminary buildings are located at the corner of Wilberforce-Clifton Road and Coleman Road immediately adjacent to the Wilberforce University campus and a few blocks from Central State College. The new administration building contains the administrative offices, class rooms, Chapel and Seminary Library. John G. Mitchell Hall, a newly renovated dormitory, provides housing for married students and single men.

The Seminary Library is located in the new administration building and houses the books, periodicals, pamphlets and bulletins used by the Seminary. The libraries at Wilberforce University and Central State College are available for Seminary students.

## **Spiritual Life**

An atmosphere of religious vitality is essential to the life of the theological school and the development of its students. Therefore, every effort is made to maintain and participate in an environment in which a growing and deepening religious atmosphere is part of each day's activity. The total program of the Seminary is directed toward the encouragement of spiritual depth and perception on the part of faculty and student body alike as part of the body of Christ.

During the academic year daily chapel services are held in which students and faculty are expected to share. At periodic intervals Holy Communion is celebrated. Visiting leaders are brought regularly to the school to give guidance in the development and enrichment of spiritual life.

Voluntary associations of students in groups for worship have been the custom in addition to more formal types of worship.

## **Student Organization**

The Student Council comprising one representative from each class, is responsible for all official action of the student body. Through two student representatives, and other members of the student body are kept in touch with and participate in the work of the Inter-Seminary Movement.



## Financial Support

Payne Seminary is entirely supported by an annual appropriation from the General Education Fund of the African Methodist Episcopal Church. The General Education Board of the denomination appropriates \$55,000.00 or more each year for the support of the program of theological education at Payne. Supplemental gifts are made by the Board for special projects. A small income is received from student fees and tuition. The income from gifts and contributions from Alumni and friends of the institution provides additional funds for scholarship and library development.

## Scholarships

Payne Seminary is established to serve the Church as its agent in the training and preparation of persons for the ministry. Scholarship aid covering the entire cost of study at Payne is available to those persons of ability and competence showing great promise for the ministry and who have genuine economic need. Scholarships covering the cost of tuition and other fees are available to as many as possible of those who qualify for admission and who have genuine economic need.

### Special Awards

The Bishop C. S. Smith Scholarship, representing the interest from a \$5,000.00 endowment given by the late Bishop C. S. Smith, is awarded annually to a worthy student who shows promise for the ministry and is above average scholastically.

The B. U. Taylor Scholarship of \$100.00 is given each year by the family of the late Rev. Brice U. Taylor, Sr. who served for many years as a member of the Seminary Board of Directors. This scholarship is offered through his nephew, Rev. Brice U. Taylor of Los Angeles, California, and is given to a worthy first year student.

The H. Franklin Bray Memorial Scholarship. This scholarship is established by Mrs. Virginia Bray in memory of the late Reverend H. Franklin Bray, an alumnus of the Seminary. It will be granted to a student of outstanding academic ability and who shows promise for the ministry.

A Faculty Prize of \$25.00 will be given to the student achieving the highest grade-point average over 3.0 during the academic year.

A prize of \$10.00 will be given to the student delivering the best Senior sermon in Chapel during the academic year.

## Other Student Aid

A modest student loan Fund is available for small loans to students who have special needs. Loans are made as the funds will allow.

In cooperation with denominational authorities a limited number of appointments to smaller churches in the area are available. A number of local churches offer opportunity for students to serve as assistants or workers in the local church program. There are opportunities for employment in boys camps, hospitals, and other institutions during the summer months.

## **Living Accommodations**

Single women may secure housing in Shorter Hall at Wilberforce University.

Single men are housed in the Mitchell Dormitory on the Payne campus. Four apartments for married couples without children are available. These apartments are furnished with stove and refrigerator and include a private bath.

## **Expenses**

Fees per semester for students residing at the Seminary:

Tuition per semester	\$225.00
Room per semester	75.00
Rent apartment per month	40.00

A key deposit and breakage fee of \$10.00 is required of all persons residing in the dormitory.

A General Fee of \$17.50 per semester covering enrollment fee, library fee and other privileges is charged each student.

Arrangements for boarding in the Wilberforce University Dining Hall must be made with the University business office at an approximate cost of \$200.00 per semester.

Health and recreational facilities are available to Seminary students through the University. All students are required to pay the health fee charged by the University.

Approximate cost of textbooks per semester is from \$25.00 to \$30.00.

A graduation fee of \$25.00 is charged all seniors, payable at the beginning of the second semester of the senior year.

The general and graduation fees and room deposit are not covered by scholarship grants.

All bills are payable in advance. Payment in full is expected within fifteen days after the last day of registration. A late payment fee of \$2.50 will be added for each month the account is delinquent.

Due to increasing costs the charges indicated above may be changed.

## Admission

### A. Entrance Requirements

To be admitted to Payne Theological Seminary a student must have a Bachelor of Arts Degree or its equivalent based upon four years work beyond secondary education in a college approved by one of the regional accrediting agencies in the United States or from a similar agency abroad. A graduate from an unaccredited institution may be admitted on probation. Such a student must maintain a 2.0 average (a grade of C) for two full consecutive semesters (30 semester hours) before probatory status will be removed, otherwise the student may be asked to withdraw. It is expected that all students will enter the Seminary at the beginning of the Fall semester. Students may be admitted under special circumstances at the beginning of the Spring semester at the discretion of the Faculty.

### B. Application For Admission

Each applicant for admission must submit the following:

1. A completed application for admission form.
2. Official transcript for all college and graduate work performed.
3. Letters of recommendation from the applicant's minister and two college professors under whom the applicant has studied and who are familiar with his academic work.
4. A 500 word autobiography in which the applicant mentions his motives for entering the Christian ministry and those persons, influences and religious experiences that have led him to choose a church-related vocation.
5. A health record and a recent physician's statement of physical health. Health record forms may be obtained from the Dean's Office.

The applicant is responsible for having the above documents sent to Payne Theological Seminary. Final action upon application for admission will not be made until all of these documents have been submitted.

### C. Pre-Theological Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-theological student should result in the ability to use certain tools of the educated man:
  - (a) The ability to write and speak English clearly and correctly. Courses in English grammar, composition, and public speaking are designed to develop this ability.
  - (b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy and specifically through courses in logic.
  - (c) The ability to read at least one foreign language and in some circumstances more than one.
2. The college work of a pre-theological student should result in increased understanding of the world in which he lives:
  - (a) The world of men and ideas This includes knowledge of English literature, philosophy and psychology

- (b) The world of nature. This is provided by knowledge of the natural sciences including laboratory work.
  - (c) The world of human affairs. This is aided by knowledge of history and the social sciences.
3. The college work of the pre-theological student should result in a sense of achievement:
- (a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.
  - (b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasing independent work with as much initiative on the student's part as he is able to use with profit.

The following is regarded by the American Association of Theological Schools as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in Seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semester courses or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Natural sciences—preferably physics, chemistry, or biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable, together with an introduction to major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-theological student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

### Transfer Students

A student transferring to Payne Seminary from another seminary will be admitted to advanced standing in accordance with the work done there provided the seminary from which he comes has membership in the American Association of



Theological Schools. In no case can a student be graduated from Payne Theological Seminary without taking his final full year of work here.

A student transferring from any other seminary will be admitted on probation. The extent of credit allowed for prior work will be determined in each case by the faculty.

## Academic Regulations

### A. Registration

Registration must be completed within the period prescribed in the school calendar. A specific schedule of registration will be posted in advance of the registration period. All bills of the previous semester must be paid or satisfactory arrangements made. No student will be admitted to class until registration has been completed. A fee for late registration is assessed by the Dean's office.

### B. Changes in Courses of Study

All changes in courses must be made through the Dean's Office within the period prescribed in the school calendar. Such changes may be made only with permission of the Dean and the instructor concerned. Courses may be dropped before the last lecture period. In these cases no credit will be given for courses and there will be no refund. Should a student withdraw within two weeks after the last day of changing courses, one-fourth of his fees will be refunded. Following this period no refund will be given. In all cases of withdrawal, including dropping of courses after the last day for changing courses, the grade of W will be entered upon the student's record.

### C. Academic Load

1. Course loads for students engaged in outside activities will be adjusted in each case by the faculty.
2. Course loads for students on probation or those required to take work in the University will be adjusted in each case by the faculty.
3. Course loads for full time students range from ten (10) to sixteen (16) credit hours per semester. In no case shall any student take more than sixteen (16) hours per semester without the approval of the faculty.
4. The normal course load averages about fifteen (15) hours per semester, in which three years are required to complete the curriculum for graduation. In special cases where the course load averages about ten (10) to twelve (12) hours per semester, the curriculum will be completed in four years.

### D. Classification of Students

1. Bachelor of Divinity Candidates—full-time students carrying a minimum load of ten semester hours.
2. Special students—part-time students fulfilling the requirements for graduation.
  - a. Students taking less than the minimum full-time load for credit.
  - b. Students auditing courses without credit.

## E. Policy on Grading

At Payne Theological Seminary the following scale of grading is used:

Grade	Percentage Equivalent
A	92 - 100
B	82 - 91
C	75 - 81
D	70 - 74
F	69 and below
I	Incomplete
WP	Withdrawal Passing
WF	Withdrawal Failing

In this system of grading A equals four quality points; B equals three; C equals two; and D equals one. No quality points are given for the grades I, W, and F.

Should a student receive an I in a course, and if at the end of the next following semester he fails to submit work to remove the I, the grade for the course automatically becomes F. An I given for work taken in the Spring semester must be removed before the opening of the Fall term.

Cumulative averages are computed by dividing the total number of earned course hours into the total number of earned quality points.

## F. Probation

A student is placed on probation when admitted with a college academic grade under C or when admitted from a college not properly accredited. Such a student must maintain a 2.0 average (a grade of C) for two full consecutive semesters (30 semester hours) before probatory status will be removed, otherwise the student may be asked to withdraw.

If during any given semester after a student has entered the Seminary, he fails to make a 2.0 grade point average he is placed on probation. Should he not acquire a 2.0 grade point average and have a 2.0 cumulative average at the end of the following semester he may be required to withdraw.

A student will also be placed on probation when at any point in his program his cumulative average falls below 2.0. He will be removed from probation when his cumulative average reaches a level of lower than 2.0 at the end of the following semester, otherwise he may be required to withdraw.

In cases where the student's work falls below the quality expected by and acceptable to the faculty, the student will be required to reduce his academic load. Upon satisfactory evidence of improvement, this limitation may be removed.

Students who show deficiencies in their background and preparation for theological studies may be required to take additional work to correct these problems. No credit towards the Bachelor of Divinity degree will be granted for such work. The student will be required to reduce his course load in accordance with the number of hours taken to correct this deficiency.

The record of each student on probation will be reviewed regularly by the faculty. Failure to reach the standard for removal of probation may result in the student's withdrawal.



If a student suspended for poor scholarship wishes to continue study at Payne Seminary, he must reapply. Application cannot be reconsidered within one year of suspension. After this time the student must supply satisfactory evidence that he can fulfill the academic requirements of the Seminary and perform satisfactorily other work as the faculty may require. After having been suspended for poor scholarship, a student is re-admitted for one semester and will be on probation for this period of time. If at any subsequent time his average drops below 2.0 the student will be permanently suspended.

#### G. Requirements for Graduation

The degree of Bachelor of Divinity is conferred by Payne Theological Seminary on candidates who have fulfilled the requirements are recommended by the faculty, and approved by the Board of Directors of the institution.

1. The candidate for the B. D. Degree must have completed successfully the standard three-year course of ninety-six (96) semester hours involving the required core-curriculum. Transfer students must spend at least one year in residence at Payne Seminary.
2. He must have a grade-point average of 2.0 under the following system of grading: "A" equals four grade points; "B" three; "C" two; and "D" one.
3. He must accomplish the following:
  - a. Three units of field work under the supervision of the Seminary. A unit is equivalent to one semester of service.
  - b. Biblical Comprehensive Examination at the end of the first two semesters of Seminary work. Subsequent opportunities will be given to those who fail this examination. This examination must be passed before a student is eligible for graduation.
  - c. One hour course in Thesis Writing given without credit during the second semester of the junior year.
  - d. General Comprehensive Examination during the second semester of the senior year. A student must pass this examination before he becomes eligible for graduation.

## General Statement About The Curriculum

All courses at Payne Seminary are conducted on the semester system. Courses numbered 500 are for Juniors; 600. Middlers; 700. Seniors. The Core-Curriculum involves 74-76 semester hours prescribed for all students (A. M. E. students have to take two (2) hours in the History and Doctrine of the A. M. E. Church).

### Core Curriculum

Classification		Fall Semester		Spring Semester		
Junior	511	Old Testament Intro.	3	512	Hebrew Prophecy	3
	521	New Testament Intro.	3	522	The Life of Christ	3
	531	Ancient and Medieval Church History	4	532	Modern Church Hist.	4
	541	Intro. to Theological Disciplines	1	542	Philosophy of Relig.	3
	543	Psych. of Religion	3	552	Principles of Preach.	2
	571	Public Worship	2			
		Total	16		Total	15
Middler	623	Life and Letters Paul	3	604	Biblical Theology	4
	633	American Ch. History	3	634	Hist. Negro Church	2
	643	Systematic Theology I	4	644	Systematic Theo. II	4
	653	Preaching Bks. Bible	2	654	Types of Preaching	2
	663	Christian Education I	3	664	Christian Educ. II	3
		Electives	2		Electives	2
		Total	17		Total	17
Senior	741	Modern Theology	3	736 or 737	Church Polity	2
	745	Christian Ethics	3	746	Christian Social Ethics	4
	775	Psychology of Pastoral Care I	2	776	Psychology of Pastoral Care II	2
	777	Ch Administration	3	778	Church in Changing Urban Community	2
	779	World-Wide Work of the Church	3		Electives	5
		Electives	2		Total	15
		Total	16		Total	15

# COURSES OF STUDY

## BIBLICAL THEOLOGY

The purpose of this Department is to give students a working knowledge of the languages and sources, a critical grasp of the history and text, and a thorough knowledge of the content of the various books of the Old and New Testament.

### Old Testament

- 511 Old Testament Introduction (Fall; 3, required)  
Old Testament orientation involving the outline of Hebrew History, the survey of Old Testament literature, principles of Biblical interpretation in the light of historical and critical studies.
- 512 Hebrew Prophecy (Spring; 3, required)  
The study of prophetic revelation involving an analysis of the historical, social, political and religious conditions, and an exegesis of key passages from the major and minor prophets.
- 613 Genesis (Fall; 2, elective)  
An analysis of both pre-historic and historical sections of Genesis; exegesis and interpretation of key passages concerning their relevance for Biblical history and contemporary times. (Taught every other year, alternating with Jeremiah.)
- 615 Jeremiah (Fall; 2, elective)  
A biographical, historical and exegetical study of the book of Jeremiah with an emphasis upon the use of the book for sermonic purposes.
- 617 Elementary Hebrew I (Fall; 4, elective)
- 618 Hebrew II (Presupposes 617) (Spring; 4, elective)

### New Testament

- 521 New Testament Introduction (Fall; 3, required)  
New Testament orientation involving the political, social, economic, geographical, cultural and religious background of the first century Palestine; a basic introduction to New Testament literature.
- 522 The Life of Christ (Spring; 3, required)  
Study of the life and times of Jesus in the light of historical and critical studies of the four gospels and other sources.
- 623 The Life and Letters of Paul (Fall; 3, required)  
A biographical and interpretive study of St. Paul involving a critical study of the Pauline section in Acts and his twelve epistles.
- 604 Biblical Theology (Spring; 3, required)  
Orderly presentation of the doctrinal contents of the Old and New Testament.
- 622 Mark (Spring; 2, elective)  
Exegesis, interpretation and thorough analysis of Mark's Gospel as a basic source of the ministry of Jesus. (Taught every other year, alternating with John.)
- 624 John (Spring; 2, elective)  
Exegesis, interpretation and thorough analysis of John's Gospel.
- 627 New Testament Greek I (Fall; 4, elective)

## HISTORICAL THEOLOGY

The purpose of this department is to render students familiar with the permanent vital aspects of the Christian Church from its beginning to the present time. Emphasis will be placed upon the prominent personalities, events, doctrines and developments in the rise and progress of Christendom.

- 531 Ancient and Medieval Church History (Fall; 3, required)  
A survey of the Christian Church from its beginning to the Reformation.
- 532 Modern Church History (Spring; 3, required)  
A survey of the Christian Church from the Reformation to the present time.
- 633 American Church History (Fall; 3, required)  
A study of American Christianity from the colonial period to the present time.
- 634 History of the Negro Church (Spring; 2, required)  
A comprehensive study of the founding and development of Negro denominations and sects in America and of their contributions to American Christianity and Negro life.
- 731 History of Doctrine I (Fall; 2, elective)  
A study of the major issues, thinkers, and movements in Christian thought from the Apostolic Fathers to the Reformation.
- 732 History of Doctrine II (Spring; 2, elective)  
A study of the major issues, thinkers, and movements in Christian thought from the Reformation to the nineteenth Century.
- 733 World Religions (Fall; 2, elective)  
A survey of the major non-Christian religions of the world; attention will be given to their historical development, beliefs and practices, cultural contributions and present challenge to Christianity.
- 734 Seminar in Cults and Sects (Spring; 2, elective)  
A study of the historical developments of distinctive cults and sects in America.
- 736 History, Doctrine, and Polity of the A. M. E. Church (Spring; 2. required)
- 737 Ecclesiastical Polity  
A study of the history, government and cardinal doctrines of a specific denomination other than A.M.E. A course in the polity of his denomination is required of every student whose background is not A.M.E.

## SYSTEMATIC THEOLOGY

The purpose of this area of study is to assist the student in accomplishing systematic, consistent, and coherent interpretation of Christian truth. The meth-

ods involved herein are systematic, expository, and critical. Systematically, the concern is to deal categorically with the entire range of Christian thought and practice. Expositorily, the interest is to set forth a complex variety of views of each phase of Christian truth. Critically, the aim is to bring to bear Biblical, historical, philosophical, psychological, and sociological insights in search for a clear and relevant statement of the Christian faith in contemporary terms.

541 Introduction to Theological Disciplines (Fall; 1, required)

Orientation to the content of the theological curriculum in relation to vocational preparation; study of the methodology for the basic theological disciplines and exposition of their inter-relations.

542 Philosophy of Religion (Spring; 3, required)

Systematic and coherent interpretation of the nature and function of religion in general; evaluation of religious claims and philosophical presuppositions; assistance in the accomplishment of philosophical presuppositions and methods by which the Christian faith can be interpreted and communicated.

543 Psychology of Religion (Fall; 3, required)

Study of nature of man involving the function of religion in human experience; description of the psychological processes involved in religious experience.

643 Systematic Theology I (Fall; 3, required)

Study of basic sources and methods involved in systematic theology; study of the doctrines of God, physical world, man and sin.

644 Systematic Theology II (Spring; 3, required)

Continuation of 643 involving studies in the doctrines of Christ, the Holy Spirit, soteriology, the Christian Church, the Kingdom of God, and eschatology.

741 Modern Theology (Fall; 3, required)

A comprehensive survey of the thought and works of the major Christian theologians during the 19th and 20th centuries.

742 Development of Personal Credo (Spring; 2, elective)

The study of theologies of major Christian denominations and modern theological positions in the process of the development of a personal credo on the part of each student. A student may not take this course unless he has the consent of the instructor.

745 Christian Ethics (Fall; 3, required)

Study of philosophical presuppositions of Christian ethics, the ethics of Jesus, and the meaning of these fundamental principles in contemporary Christian action.

746 Christian Social Ethics

A study of the application of the principles of Christian ethics in the life of society. Attention will be given to crucial contemporary issues involving the family, the state, economics, the church, race, and culture.

747 Seminar in Theology (Spring; 3, elective)

The critical study of one or more of the major contemporary Christian theologians.

## PRACTICAL THEOLOGY

The purpose of the department of Practical Theology is to help the student relate his theological training, knowledge and skills to the life and work of the local parish.

552 Principles of Preaching (Spring; 2, required)

Study of fundamental principles of sermon construction and delivery, involving practical demonstrations of these principles by each student.



- 571 Public Worship (Fall; 2, required)  
 The theological basis of Protestant worship; psychological, aesthetic principles; composition, evaluation of orders of worship; the minister as priest, pastor, craftsman in preparing and conducting worship; preparation of prayers; music in worship; conduct of sacraments, the wedding, funeral, reception of members.
- 653 Preaching on the Books of the Bible (Fall; 2, required)  
 Study in the use of the Bible as a source for preaching involving practical demonstration by each student.
- 654 Seminar in Preaching (Spring; 2, required)  
 Study and preparation of sermons on doctrine, current social problems, and special occasions, including practical demonstration by each student.
- 663 Christian Education I (Fall; 3, required)  
 This course is an introduction to the educational ministry of the church. It includes the historical, philosophical, psychological, theological, Biblical etc., presuppositions of Christian education. Programs, materials, and methods of Christian Education will also be considered.
- 664 Christian Education II (Spring; 3, required)  
 This course deals with the administrative task of Christian Education in the local church. It includes children, youth and adult organizational patterns, facilities, and leadership. Attention will also be given to the agencies and organizations which in the work of Christian Education.
- 765 Seminar in Christian Education (Fall; 2, elective)  
 This is an advanced seminar course. It provides an opportunity for intensive study, in a special area, in the field of Christian Education in which the student has a particular interest.
- 771 Rural Church (Fall; 2, elective)  
 Study involving the problems of the rural parish; development of techniques of organizing and developing the rural church.
- 775 Psychology of Pastoral Care I (Fall; 2, required)  
 The purpose of this course is to develop understanding of the relationship between psychology and pastoral care on theoretical, personal and professional levels. Further, it will be the purpose of this course to apply contributions of psychology in a practical way to pastoral opportunities with individuals and families. Situations to be studied will be partly determined by the needs and interest of class members
- 776 Psychology of Pastoral Care II (Spring; 3, required)  
 Continuation of course 775.
- 777 Church Administration (Fall; 3, required)  
 Introduction to theological and psychological principles of pastoral care; the ministry and the laity; pastoral visitation; organizing and administering the local church program; church finance, legal problems of the church; evangelism, missions, stewardship, and public relations; denominational and ecumenical responsibilities.
- 778 Church in Changing Urban Community (Spring; 2, elective)  
 This course is designed to acquaint the student with the history of Urban development along with an understanding of the sociological and ecological principles by which cities grow and change. In addition, students are made aware of the various research techniques by which local churches can understand their program, mission and expected future.
- 779 World-Wide Work of the Church (Fall; 3, required)  
 The nature, scope, motives, methods, and tasks of the world wide Church.



### Graduates June 5th 1963

Gibbs, Rudolph Paige

White, Harry James

Heath, Frederick

Arterberry, Rufus

### Doctor of Divinity

Elmer Martin  
St. Andrews A.M.E. Church  
Memphis, Tennessee

### **Schedule of Convocation Speakers**

October 22, 1963

Mr. A. Phillips Randolph  
International President  
Brotherhood of Sleeping Car Porters

February 26, 1964

Dr. Abraham Heschel  
Jewish Theological Seminary  
of America





